

Best Practices for the Measuring Up® Program

OVERVIEW

Implementation Strategy	Assessment	EPath Report to use	For whom?	Duration	Time Spent	Teacher Tip
Comprehensive Year-round Supplement Use all lessons.	ePath Formative and Diagnostic Assessments are for progress monitoring and review.	Class Personal Prescriptive Path (P3)	Entire Class	Early September – March (testing time)	85 minutes weekly or 17 minutes daily	Use small groups to work on Guided Reading & Apply questions.
Targeted year-round Supplement Pick & choose worktext lessons based on ePath Results	Use ePath Formative and Diagnostic Assessments to monitor progress and drive instruction.	Class P3	Entire class	Early September – March (testing time)	60 minutes weekly or 12 minutes daily	Use Assessment Practice and Building Stamina as homework.
Intervention Pull-out Program Pick & choose worktext lessons based on ePath Results	Use ePath Formative and Diagnostic Assessments to monitor progress and drive instruction.	Differentiated Learning Groups	Group or individual	Regular class time: October – March Before/After/Saturday school: 3- 4 months	55 minutes weekly or 18 minutes 3 times/week 2-3 hours weekly	Use work-circles for targeted instruction with teacher.

Perfect for after school and summer school programs, or during regular class time.